

The LEARN form

Introduction LEARN is the next generation of Foundation Supervised Learning Events (SLEs) and is designed to be used in the workplace by foundation doctors (FDs) to provide evidence of behaviour/capability that is required by the Foundation Programme (FP) Curriculum 2021.

As with all the current SLEs, (mini-CEX, DOPS, CBD, Developing the Clinical Teacher (DCT)), all encounters should be geared towards providing formative feedback that will help the FD to develop practice rather than summative judgements on the FD's performance. LEARN uses a single form that can be completed as an alternative to mini-CEX, DOPS, CBD and DCT.

How it works


- 1) The FD selects an area of the FP curriculum (known as a foundation professional capability (FPC)) they wish to provide evidence for in their e-portfolio for example. FPC 2 Clinical prioritisation: recognise and where appropriate initiate urgent treatment of deterioration in physical and mental health:
- 2) The FD asks a trainer to observe an encounter (for example, the FD assesses a patient with an acute confusional state)
- 3) The FD reflects on the encounter
- 4) The trainer gives verbal (and written) feedback
- 5) The FD considers the feedback and how the encounter reflects their abilities (for example, I did this well but still lack confidence to do it without direct supervision)
- 6) The FD plans the next step(s) (for example, I need further practice, I will use this as evidence of this capability/behaviour)
- 7) The trainer/ES provides further insights/advice.

This section can be completed by the trainer or the FD.

8) The FD considers other aspects of the curriculum that the SLE might provide evidence for and maps it to those (maximum 5 FPCs in total). In an ideal world, the entries in the e-portfolio would be made contemporaneously but it is possible that they may be made some time after the encounter has taken place. In such a situation, it is not necessary that all sections of the form are completed. However, as a minimum there must be feedback from the trainer, reflection by the FD and a plan.

LEARN is completely optional. However, a fully completed and signed (by an appropriate trainer) LEARN will count as one (any) of the current SLEs. The UK foundation programme reviewed the use of the form during the 2019-20 training year. The West Midlands North, East Anglia and EBH foundation schools piloted this form.

The LEARN form can be used for any SLE including the leadership and teaching others evidence.



It cannot be used for recording Clinical and/ or educational supervisors reports.

Fiona Cameron

Foundation School Director

AoMRC Foundation Assessment Group Chair

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